

**Blue Ridge Middle**  
2423 E. Tyger Bridge Road  
Greer, SC 29651

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	904 Students	
<b>Principal</b>	Charles A. Poole	864-355-1900
<b>Superintendent</b>	Phinnize J. Fisher, Ed.D.	864-241-3456
<b>Board Chair</b>	Charles J. Saylor	864-322-9053

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	10	14	1	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Unsatisfactory	No

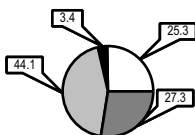
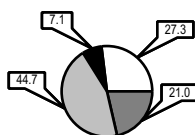
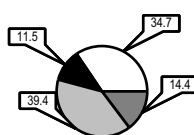
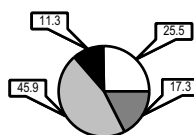
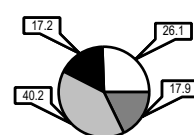
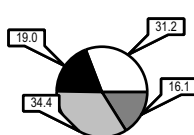
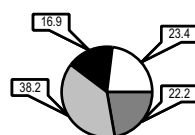
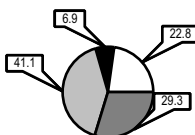
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	898	99.6	25.0	44.2	27.4	3.4	44.6	Yes	Yes
<b>Gender</b>									
Male	446	99.8	31.9	45.2	20.5	2.3	38.0		
Female	452	99.3	18.1	43.3	34.2	4.4	51.2		
<b>Racial/Ethnic Group</b>									
White	817	99.5	23.1	44.4	28.8	3.7	46.8	Yes	Yes
African American	51	100.0	51.1	42.6	6.4	0.0	14.9	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	43.5	39.1	17.4	0.0	26.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	781	99.6	18.9	46.5	30.8	3.9	49.7		
Disabled	117	99.2	66.1	29.5	4.5	0.0	10.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	898	99.6	25.0	44.2	27.4	3.4	44.6		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	889	99.6	24.6	44.4	27.6	3.4	45.0		
<b>Socio-Economic Status</b>									
Subsidized meals	297	99.3	38.3	42.0	17.9	1.8	32.1	No	Yes
Full-pay meals	601	99.7	18.8	45.3	31.8	4.1	50.4		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	897	99.3	26.8	45.0	21.1	7.1	41.8	Yes	Yes
<b>Gender</b>									
Male	446	99.8	28.0	44.3	21.2	6.5	41.7		
Female	451	98.9	25.5	45.7	21.1	7.7	41.9		
<b>Racial/Ethnic Group</b>									
White	816	99.4	25.2	44.9	22.3	7.7	43.9	Yes	Yes
African American	51	98.0	50.0	45.7	4.3	0.0	8.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	34.8	47.8	17.4	0.0	30.4	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	780	99.5	21.1	47.0	23.8	8.2	46.2		
Disabled	117	98.3	64.9	31.5	3.6	0.0	12.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	897	99.3	26.8	45.0	21.1	7.1	41.8		
<b>English Proficiency</b>									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	888	99.3	26.4	45.0	21.3	7.2	42.1		
<b>Socio-Economic Status</b>									
Subsidized meals	297	99.3	36.1	45.6	14.2	4.0	27.7	No	Yes
Full-pay meals	600	99.3	22.3	44.7	24.4	8.6	48.5		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	896	99.1	34.1	39.8	14.5	11.6	26.1
<b>Gender</b>							
Male	446	99.6	35.3	35.7	16.8	12.1	29.0
Female	450	98.7	32.9	43.9	12.2	11.0	23.2
<b>Racial/Ethnic Group</b>							
White	815	99.0	31.8	40.2	15.5	12.5	28.0
African American	51	100.0	68.1	29.8	2.1	0.0	2.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	96.0	47.8	43.5	8.7	0.0	8.7
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	780	99.1	29.3	41.5	16.2	13.1	29.2
Disabled	116	99.1	65.8	28.8	3.6	1.8	5.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	896	99.1	34.1	39.8	14.5	11.6	26.1
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	887	99.1	33.7	40.0	14.7	11.7	26.4
<b>Socio-Economic Status</b>							
Subsidized meals	295	99.0	48.0	35.8	11.1	5.2	16.2
Full-pay meals	601	99.2	27.6	41.7	16.1	14.6	30.7

<b>Social Studies</b>							
All Students	896	99.4	25.0	46.3	17.4	11.3	28.7
<b>Gender</b>							
Male	446	99.8	25.6	42.9	18.9	12.6	31.5
Female	450	99.1	24.4	49.6	15.9	10.1	26.0
<b>Racial/Ethnic Group</b>							
White	815	99.4	23.2	46.5	17.9	12.4	30.3
African American	51	100.0	51.1	42.6	6.4	0.0	6.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	25	100.0	34.8	47.8	17.4	0.0	17.4
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	779	99.5	20.7	47.3	19.5	12.5	32.0
Disabled	117	99.2	53.6	39.3	3.6	3.6	7.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	896	99.4	25.0	46.3	17.4	11.3	28.7
<b>English Proficiency</b>							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	887	99.4	24.4	46.6	17.6	11.4	29.0
<b>Socio-Economic Status</b>							
Subsidized meals	296	99.3	39.6	42.5	13.2	4.8	17.9
Full-pay meals	600	99.5	18.2	48.0	19.4	14.4	33.8

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.7	26.1	40.3	30.0	3.5	33.6
	7	303	100.0	18.4	48.0	29.3	4.4	33.7
	8	262	99.2	25.0	51.2	20.2	3.6	23.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	99.3	31.6	39.6	26.3	2.5	28.8
	7	302	100.0	24.3	43.5	28.8	3.4	32.2
	8	295	99.3	19.1	49.6	27.0	4.3	31.2
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	291	99.3	22.7	38.7	29.8	8.9	38.7
	7	303	100.0	26.5	39.5	19.7	14.3	34.0
	8	262	100.0	33.1	50.0	13.4	3.5	16.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	300	99.7	26.7	43.2	23.2	7.0	30.2
	7	302	100.0	26.7	41.4	22.3	9.6	31.8
	8	295	98.3	26.9	50.5	17.9	4.7	22.6
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	301	99.3	38.9	35.8	14.7	10.5	25.3
	7	301	100.0	31.3	42.6	13.7	12.4	26.1
	8	294	98.0	32.0	41.0	15.1	11.9	27.0
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	300	99.7	23.2	43.9	18.2	14.7	33.0
	7	301	100.0	29.2	46.4	15.8	8.6	24.4
	8	295	98.6	22.5	48.6	18.2	10.7	28.9

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 904)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	30.1%	Up from 24.2%	25.2%	15.5%
Retention rate	4.0%	Up from 1.4%	2.5%	3.0%
Attendance rate	95.8%	Down from 96.0%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 4.5%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	Down from 4.1%	3.2%	4.6%
Eligible for gifted and talented	32.1%	Up from 27.4%	27.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.0%	Down from 15.3%	11.0%	13.6%
Older than usual for grade	4.9%	Up from 1.7%	2.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.6%	0.6%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 49)</b>				
Teachers with advanced degrees	51.0%	Up from 50.0%	55.3%	51.8%
Continuing contract teachers	79.6%	Down from 95.2%	80.5%	78.1%
Highly qualified teachers	87.2%	Down from 94.4%	88.9%	89.6%
Teachers with emergency or provisional certificates	2.3%	Down from 5.0%	3.1%	6.0%
Teachers returning from previous year	89.6%	Down from 93.2%	87.1%	85.4%
Teacher attendance rate	95.9%	Up from 94.6%	95.4%	94.9%
Average teacher salary	\$43,127	Up 1.8%	\$43,113	\$41,328
Prof. development days/teacher	12.5 days	Up from 11.1 days	11.3 days	11.5 days
<b>School</b>				
Principal's years at school	0.5	Down from 1.0	5.0	3.0
Student-teacher ratio in core subjects	25.3 to 1	Down from 27.8 to 1	22.5 to 1	21.3 to 1
Prime instructional time	90.4%	Up from 89.7%	90.4%	89.3%
Dollars spent per pupil*	\$4,709	Down 3.2%	\$5,413	\$6,022
Percent of expenditures for teacher salaries*	59.0%	Down from 59.3%	64.4%	61.7%
Opportunities in the arts	Excellent	Up from Good	Excellent	Good
Parents attending conferences	99.3%	Up from 99.1%	99.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Blue Ridge Middle School served approximately 900 students in grades 6, 7, and 8 for the 2004-2005 school year.

The school Improvement Committee (SIC) released the annual School and Community Report detailing test results and listing plans to address and meet the educational needs of all students.

The School Portfolio served as a basis for goal setting and strategic planning.

All teachers provided a course syllabus, based on state standards, for each subject area taught. These syllabi are published on the Blue Ridge Web site and are accessible to all parents.

All teachers post the daily lesson plan objectives in each classroom to focus student learning. All teachers have, as a team objective (goal), practice tests and help sessions are available to address the needs of students in the Palmetto Achievement Challenge Test (PACT).

Blue Ridge Middle School will offer summer acceleration classes, taught by certified teachers, to address the needs of students who are below basic in math and/or reading/language arts.

All teachers have phones in each classroom, with the number posted to the public, to allow parents the opportunity to reach teachers via voice mail.

Athletics provide an outlet for those students who qualify academically and athletically. Those sports include volleyball, basketball, soccer, softball, and baseball.

All classrooms have computers and lap-tops for student use. There are also two research labs equipped for use by all teachers for student work. Keyboarding is available to all students. Technology is an integral part of teaching at BRMS.

Blue Ridge Middle School is fully accredited by the Southern Association of Colleges and Schools.

Blue Ridge Middle School has 6 National Board Certified teachers and 57% are highly qualified to teach in their subject matter or on the middle school level.

Character education and physical fitness for life supplement the academic effort at BRMS. A physical fitness area is available to students, teachers, and community members to promote "a sound mind and a sound body."

Charles A. Poole  
Principal  
Blue Ridge Middle School

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	50	245	70
<b>Percent satisfied with learning environment</b>	95.9%	78.6%	87.1%
<b>Percent satisfied with social and physical environment</b>	100.0%	81.6%	84.3%
<b>Percent satisfied with school-home relations</b>	87.5%	82.2%	61.8%

\*Only students at the highest middle school grade level at this school and their parents were included.